

Name _____

Welcome to English 3CP!
Class Outline 2011-2012 School Year

JUNIOR ENGLISH THEME: The American Experience

What does it mean to be an American? What are the events and ideas that might be seen as distinctly, "American?" What is the American Dream? How has the American Dream changed over time?

These are just some of the questions we will explore this year.

Units to be Studied:

- Of Beetles and Angels, a memoir by Mawi Asgedom
- The Crucible, a play by Arthur Miller
- Fences, a play by August Wilson
- The Things they Carried, a novel by Tim O'Brien
- Into the Wild, a non-fiction account by John Krakauer
- Short Stories
- Essays by Ralph Waldo Emerson and Henry David Thoreau
- Research Project
- HSPA preparation

Grading

40% tests, projects, essays
15% quizzes/mini
 writing assignments
15% participation
15% class activities and journal
15% homework

*All grades will be based on 100 points (%).

Classroom Wikispace

Our class will be using a wikispace this year which will act as an online resource for everything related to our class. You will visit our classroom wikispace in order to access class materials, information on homework and other assignments, as well as other helpful links for English class. In the first few days of school, I will provide a tutorial on using our wikispace. Our class wikispace can be found at:
<http://pellerenglish.wikispaces.com>

Materials

You will need the following supplies for English class this year:

- Three-ring binder w/ dividers—divided into FIVE sections: vocabulary, writing, reading, grammar, and HSPA prep
- Looseleaf paper
- Pocket folder (with 3 holes punched)
- One subject or composition notebook for journal
- Pens and pencils
- *HIGHLY RECOMMENDED: a flash drive

English 3CP

Class Expectations and Policies

I. Expectations

RESPECT.

Really, to me, that's all it comes down to. Respect yourself, your classmates, and me. What does that mean?

- Be on time.
- Use appropriate language.
- Be prepared.
- Be focused. (No phones, ipods, nor working on assignments from other classes.)

II. Consequences—when you don't show RESPECT...

Expect a private discussion, a phone call home, detention, or other appropriate action.

**I also STRONGLY believe in "good news" phone calls home, so please don't get nervous if you see my name and number on the your caller id!*

III. Procedures

- A. When you enter class, you'll find a "do now" on the board to complete. Sometimes the "do now" will be a journal activity; other times, it might be to review for a quiz. Still other times, it might be to simply take out materials from the day before. You will have a limited amount of time to complete this activity, so it's important to start on it right away.
- B. **10/10 Rule:** No one is permitted to leave the room, for bathroom breaks or otherwise, during the first 10 minutes nor the last 10 minutes of class
- C. If you are **absent**, it is YOUR responsibility to get any notes you may have missed . If you miss a quiz or test, you must see Mrs. Peller to reschedule it. Again, that is YOUR responsibility. All work must be made up within ONE WEEK of your absence.
- D. **Homework and Class Activities** are graded based on effort and completion and receive the following credit:

√+ /100%

√ /85%

√- /65%

√-- /50%

Late homework assignments will receive either a $\sqrt{-}/65$ or a $\sqrt{-}/50$, depending on quality. Also, please note that homework can be accepted late **ONLY** if it is not reviewed in class. For example, if the homework assignment is to define vocabulary words, and we review the definitions in class, you can not turn them in the following day for credit.

- E. **Binders and Journals** may be collected and graded *unannounced* a few times throughout the year. Organization and neatness will be rewarded.
- F. **Binders and Journals** should be kept in our classroom at all times. You will use your folders to “transport” your homework to and from school.

IV. Academic Dishonesty Policy

Students are expected to complete ALL work independently. It is considered **CHEATING** if you copy another student’s work, either partially or fully, or share assignments in any way. It is also considered **CHEATING** if you supply another student with work to be copied.

PLAGIARISM is to take steal or take credit for someone’s words or ideas as your own. Both cheating and plagiarism will result in failures of the assignment for all parties involved. When

COLLABORATION is appropriate, as will sometimes be the case in our class, I will let you know.

V. Electronics Policy

As per the IHHS Student Handbook, “The use of electronic communication and entertainment devices is not permitted at school during the school day. Students will surrender them to school authorities and will be referred to the appropriate administrator for discipline.”

If I see your phone or ipod (or any other device)---even if you are not using it---, I will take it and give it to an administrator.

VI. Extra Help

NEVER hesitate to ask for help or ask questions!! I am committed to my students, and we will work together so you can be successful. I offer **extra help** on Tuesdays, Wednesdays, and Thursdays from 2:39-3:15 pm. You do NOT need an appointment.

If these days do not work for you, let’s talk and work something out.

VII. Study Partners

I believe it is very important to have a **study partner** from our class period that you can reach out to should you have a question about an assignment. In the space below, please write the names, phone numbers, and e-mail addresses of two people you can reach out to:

(1) Name _____

Phone Number _____ Email Address _____

(2) Name _____

Phone Number _____ Email Address _____

----- *TEAR HERE*-----*TEAR HERE*-----

I have read and fully understand Mrs. Peller's expectations, procedures, and policies.

Your Signature _____

Date _____

Parent Signature _____

Date _____

